

(b) Identify the subordinate and co-ordinate clauses in the following sentences : (5)

In modern times parents as well as teachers seem to give importance only to studies. This is so because they want their children to become either engineers or doctors. They do not think that development of a sound body is needed. They tend to forget that all study and no play would affect the shaping of the child's personality.

(c) Rewrite the following sentences after correcting the error : (5)

- (i) Gulab jamun is too sweet.
- (ii) The plates is light.
- (iii) You doesn't pay attention in the class.
- (iv) You cannot be able to carry this box.

(d) Fill in the blanks with suitable articles : (5)

In _____ move to improve highways in Ramnad district _____ Government has sanctioned at _____ initiative of the highways Minister.

CERTIFICATE PROGRAMME IN TEACHING
OF ENGLISH – JANUARY, 2006.

Term End Examination

THE STRUCTURE OF ENGLISH

Time : 3 hours

Maximum marks : 100

Note : All questions are compulsory.

All questions carry equal marks.

1. Write short notes on any FOUR of the following : (4 × 5 = 20)
 - (a) The rising tone.
 - (b) Sentence stress.
 - (c) Open test.
 - (d) Question tags.
 - (e) Close questions.
 - (f) Rhythm.
2. (a) Discuss with examples the differences in any TWO of the given pairs : (2 × 5 = 10)
 - (i) Co-ordinate and Subordinate.
 - (ii) Vowels and Diphthongs clause.

(iii) Phrase and Clause.

(iv) Word stress and sentence stress.

(b) Assume you have to teach your students the two vowel sounds |u| and |u :|. Make a list of five pairs of words to teach them the difference in the vowel sounds. e.g. |would| |wood| . (5)

(c) How will you teach your learners the voiceless plosive |t| and voiced plosive |d|. Use at least five pairs of words to illustrate. (5)

3. What are the advantages of using Standard English in the classroom?

4. (a) What are model auxiliaries? (10)

(b) Use model auxiliaries to frame your questions. An example is given (1 x 5 = 5)

Example : You want to buy a computer.

Can I help you?

- (i) You want to visit Tanjore temple.
- (ii) You want to use the guitar.
- (iii) You wish to purchase a gift for your friend.
- (iv) You want to stay in the apartment.
- (v) You want to go sight seeing.

(c) Look at the following answers and frame suitable questions : (1 x 5 = 5)

- (i) Yes, we went out to purchase some dresses.
- (ii) No, they cannot stop us from talking.
- (iii) We bought these books from the Book Fair.
- (iv) My cousin left for France last week.
- (v) You can get guidance from your teacher.

5. Do, as instructed below :

(a) Identify the root, the prefixes and suffixes in each of the following words : (5)

Example :

Unapproachable

root — approach

prefix — un

suffix — able.

- (i) Unfriendly
- (ii) Unforgettable
- (iii) Unhappily.
- (iv) Unimaginable.
- (v) Unsuitable.