B.Ed. DEGREE EXAMINATION - JANUARY, 2006.

First Year

(For AY 2004-05 Batch Candidates)

CURRICULUM AND INSTRUCTION

Time: 3 hours

Maximum marks: 75

PART A - (2 × 15 = 30 marks)

Answer any TWO questions not exceeding 750 words each.

- 1. Explain any three technical/scientific models of curriculum development.
- 2. Describe the various types of Teacher-based instructional activities under Activity-based instruction with examples from subjects that your are teaching.
- 3. Classify and explain various teaching skills required by an effective teacher at the Secondary/Higher Secondary Level.

PART B —
$$(5 \times 6 = 30 \text{ marks})$$

Answer any FIVE questions not exceeding 300 words each.

- 4. Discuss the three major types of project work done in schools.
- 5. How can the teacher and students be regarded as resources for instruction?
- 6. How will you organise co-operative learning in your class?
- 7. Elaborate on any three techniques of classroom management.
- 8. Explain the various instructional modes in CAI.
- 9. Classify instructional media on the basis of their characteristics.
- 10. Discuss the role of a student in project work.
- 11. How best could you use the black-board for teaching-learning process?

PART C —
$$(5 \times 3 = 15 \text{ marks})$$

Answer ALL questions not exceeding 150 words each.

- 12. Define and explain the concept of curriculum.
- 13. Write a note on 'Affective Domain'.

- 14. Give the merits and demerits of Team Teaching.
- 15. Differentiate between Linear Programming and Branched Programming.
- 16. Discuss some ways of preparing OHP transparency.

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