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**RR-1289**  
**Fourth Year B. H. M. S. Examination**  
**March / April – 2010**  
**Case Taking & Repertory**  
*(New Course)*

Time : 3 Hours]

[Total Marks : 100

**Instruction :**

<p>નીચે દર્શાવેલ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી. Fillup strictly the details of signs on your answer book.</p> <p>Name of the Examination : <b>Fourth Year B. H. M. S.</b></p> <p>Name of the Subject : <b>Case Taking &amp; Repertory (New)</b></p> <p>Subject Code No. : <b>1 2 8 9</b> Section No. (1, 2,.....) : <b>1&amp;2</b></p>	<p>Seat No. : <table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"><tr><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td><td style="width: 15%;"></td></tr></table></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center; margin-top: 10px;">Student's Signature</div>						

**SECTION - I**

- 1 Write down history and development of repertories till date. 15
  
- 2 Answer any two : 20
  - (i) 'Repertory will suggest and H.M.M. will decide the medicine.' Explain it.
  - (ii) What are the diff. method of Repertorization.
  - (iii) Construction of B.B.C.R.
  
- 3 Short note : (any three) 15
  - (i) Gradation of medicine in repertory
  - (ii) Associated symptom
  - (iii) Totality of symptom
  - (iv) Boeninghausen's way of Analysis of case
  - (v) Boger's way of Analysis of case.

## SECTION - II

- 1 How 'individualisation' concept reflected in Kent's philosophy about case analysis and evaluation. **15**
- 2 Write any **two** : **20**
- (i) What is Case Taking? Explain in brief about it.
  - (ii) What is scope of Kent's Repertory
  - (iii) Write in brief about clinical repertories
- 3 Short note : (any **three**) **15**
- (i) Importance of Case Analysis
  - (ii) Repertorial Syndrome
  - (iii) Arrangement of Sub-rubrics in Kent's Repertory
  - (iv) Mental Symptom
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