

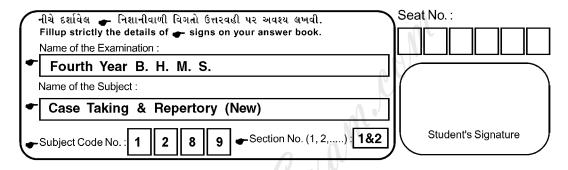
RR-1289

Fourth Year B. H. M. S. Examination March / April - 2010 Case Taking & Repertory

(New Course)

Time: 3 Hours] [Total Marks: 100

Instruction:



SECTION-I

- 1 Write down history and development of repertories till 15 date.
- 2 Answer any two:

20

- (i) 'Repertory will suggest and H.M.M. will decide the medicine.' Explain it.
- (ii) What are the diff. method of Repertorization.
- (iii) Construction of B.B.C.R.
- 3 Short note: (any three)

15

- (i) Gradation of medicine in repertory
- (ii) Associated symptom
- (iii) Totality of symptom
- (iv) Boeninghausen's way of Analysis of case
- (v) Boger's way of Analysis of case.

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SECTION - II

1	How 'individualisation' concept reflected in Kent's philosophy about case analysis and evaluation.	15
2	Write any two:	20
	(i) What is Case Taking? Explain in brief about it.	
	(ii) What is scope of Kent's Repertory	
	(iii) Write in brief about clinical repertories	
3	Short note: (any three) (i) Importance of Case Analysis (ii) Repertorial Syndrome (iii) Arrangement of Sub-rubrics in Kent's Repertory (iv) Mental Symptom	15

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